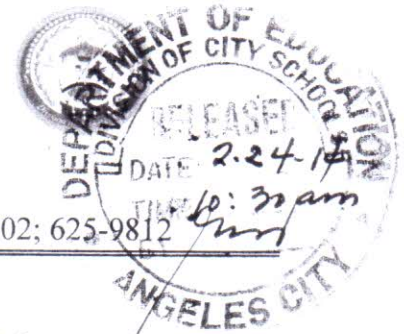




Department of Education
Region III
DIVISION OF ANGELES CITY
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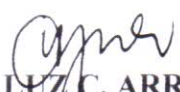
February 20, 2014

DIVISION MEMORANDUM
No. 11 , s. 2014

**IMPLEMENTING GUIDELINES ON THE INTEGRATION OF
GULAYAN SA PAARALAN, SOLID WASTE MANAGEMENT AND
TREE PLANTING UNDER THE NATIONAL GREENING PROGRAM (NGP)**

To: Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads

1. For efficient and effective implementation of the National Greening Program (NGP) pursuant to Section 5.2 of Executive Order (EO) No. 26, s. 2011 and DepEd Memorandum No. 58, s. 2011 entitled *Creating the Task Force on National Greening Program*, the Department of Education (DepEd) issues these guidelines to concretize directions in the implementation of the National Greening Program (NGP).
2. Attached is DepEd Order No. 5, s. 2014, entitled *Implementing Guidelines on the Integration of Gulayan sa Paaralan, Solid Waste Management and Tree Planting Under the National Greening Program (NGP)* for your perusal.
3. Your attention is invited to paragraph 5 of the DepEd Order.
4. The Education Program Supervisor in-charge of Agriculture will monitor the implementation of the National Greening Program to make sure that the guidelines are enforced and complied by the schools.
3. Immediate dissemination of and strict compliance with DepEd Order No. 5, s. 2014 is desired.


LUZ C. ARRIOLA
Schools Division Superintendent



Republic of the Philippines
Department of Education

07 FEB 2014

DepEd ORDER
No. 5, s. 2014

**IMPLEMENTING GUIDELINES ON THE INTEGRATION OF GULAYAN SA PAARALAN,
SOLID WASTE MANAGEMENT AND TREE PLANTING UNDER
THE NATIONAL GREENING PROGRAM (NGP)**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division Superintendents
Heads, Public and Private Elementary and Secondary Schools
All Others Concerned

1. For efficient and effective implementation of the National Greening Program (NGP) pursuant to Section 5.2 of Executive Order (EO) No. 26, s. 2011 and DepEd Memorandum No. 58, s. 2011 entitled *Creating the Task Force on National Greening Program*, the Department of Education (DepEd) issues these guidelines to concretize directions in the implementation of the National Greening Program (NGP).
2. These guidelines integrate the *gulayan sa paaralan*, ecological solid waste management and tree growing and caring as key components to attain the goals of DepEd on poverty reduction, food security, biodiversity conservation and climate change mitigation and adaptation. All other programs and projects related therein shall be integrated under NGP.
3. The NGP shall be implemented in all public elementary and secondary schools nationwide by establishing vegetable gardens to serve as food basket/main source of commodities to sustain supplementary feeding, practice waste management principles such as *minimization*, *segregation at source*, *reduction*, *recycling*, *re-use* and *composting*, establish nurseries/seed banks for the propagation of vegetable seedlings, fruit-bearing trees and small trees or saplings, and support the tree planting activity in schools and in the communities. The detailed guidelines are contained in Enclosure No. 1.
4. The Regional NGP coordinators, *Edukasyong Pantahanan at Pangkabuhayan* (EPP), and Technology and Livelihood Education (TLE) supervisors, and school health personnel shall provide technical assistance to the division NGP coordination as well as monitor the implementation of the NGP.
5. The school heads shall take the lead in the implementation of NGP by integrating NGP in their School Improvement Plan (SIP), and in other co-curricular activities to ensure sustainability of the program. NGP shall also be included as one of the performance evaluation indicators among the teachers.

6. All regional directors (RDs) and schools division superintendents (SDSs) shall make sure that these guidelines are enforced and complied by the schools.
7. Expenses incurred for this purpose shall be charged to the regular Maintenance and Other Operating Expenses (MOOE), Special Education Fund (SEF), canteen proceeds, savings or donations, and shall become part of the regular budget of the school in the succeeding fiscal year.
8. This Order shall take effect immediately upon issuance.
10. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encl.:
As stated

Reference:
DepEd Memorandum: (No. 58, s. 2011)

To be indicated in the Perpetual Index
under the following subjects:

ENVIRONMENTAL EDUCATION
POLICY
PROGRAMS
SCHOOLS

(Enclosure to DepEd Order No. 5, s. 2014)

IMPLEMENTING GUIDELINES ON THE INTEGRATION OF GULAYAN SA PAARALAN, SOLID WASTE MANAGEMENT AND TREE PLANTING UNDER THE NATIONAL GREENING PROGRAM (NGP)

I. INTRODUCTION:

On February 2011, the President signed the Executive Order (EO) No. 26 entitled Implementation of the National Greening Program (NGP) as a government priority, which has five (5) major goals, namely, Poverty Reduction, Food Security, Biodiversity Conservation, and Climate Change Mitigation and Adaptation. In the EO, the roles of various agencies were stipulated to ensure that the deliverables are carried out efficiently in the next six years.

In support of the directive of the President, the Department of Education (DepEd) issued Memorandum No. 58, s. 2011 re: **“Creation of a Task Force on National Greening Program”** to lead in the planning and implementation of the NGP in DepEd.

Section I. Objectives:

The objectives of the National Greening Program are to:

- a. establish vegetable gardens to serve as food basket and ready source of vegetables to sustain supplementary feeding program;
- b. establish nurseries/seed banks to sustain seed requirement for different planting cycles as well as fruit bearing and forest tree saplings for the tree-planting activity;
- c. enhance the development of values among the learners by integrating curricula concepts in planting and eating vegetables, waste management and environmental protection, and land conservation, among others;
- d. coordinate with other agencies, NGOs, and private institutions relative to the program; and
- e. conduct monitoring and evaluation.

Section 2. Program Components:

For the implementation of NGP, DepEd realigns its programs by establishing Gulayan sa Paaralan, Waste Management and Tree Planting under the NGP as umbrella program. These components may be implemented simultaneously in schools or as a combination depending on the capacity of the school.

2.1. Gulayan sa Paaralan Project (GPP)

- 2.1.1. Each school shall establish a vegetable garden as a ready source of vegetables for their supplementary feeding.
- 2.1.2. A variety of vegetables must be propagated to address micronutrient deficiencies, such as protein-energy malnutrition, Vitamin A deficiency (VAD), Iron Deficiency Anemia (IDA) and Iodine Deficiency Disorder (IDD).

