



Department of Education
Region III
DIVISION OF ANGELES CITY
Jesus Street, Pulungbulu, Angeles City



Tel. No. (045) 322-5722; 322-4702/Fax Nos. (045)887-6099
email address: angeles.city@deped.gov.ph

DIVISION ADVISORY

No. 62, s. 2017

To: Heads of Public Elementary and Secondary Schools
Teachers


From: OIC-Schools Division Superintendent

Subject: Readability Center Seminar-Workshop in Region 3

Date: March 22, 2017

RELEASED

MAR 23 2017

By 
DepED Angeles City
Division of City Schools

This is to inform all concerned that the Readability Center will conduct Seminar-Workshops in Region 3 on Teaching Literacy, Strategies in Teaching the Key domains of Literacy and Action Research in Literacy Instruction.

Attached is a letter from Mr. Jose Cecilio U. Pascual, Director, for reference and information.

LEILANI CUNANAN, CESO VI
Officer-in-Charge
Office of the Schools Division Superintendent

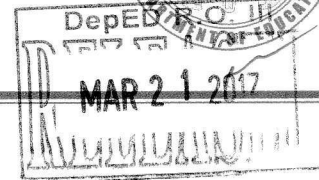


Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III-Central Luzon

D.M. Government Center, Maimpis, City of San Fernando, Pampanga

Email: region3@deped.gov.ph
Tel: (045) 455-2309 ✕ Fax: (045) 455-2312

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Advisory

No. 100 s. 2017

To: Schools Division Superintendents
Private School Administrators


From: Regional Director

Subject: Readability Center Seminar-Workshop in Region 3

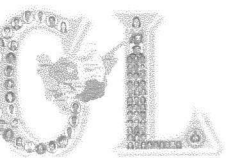
Date: March 15, 2017

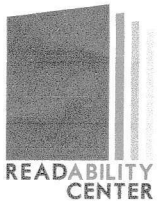
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MALCOLM S. GARMA, CESO V
Director III
Officer-In-Charge
Office of the Regional Director

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2F Gesu Child Development Center,
Barangay Lara, City of San Fernando, Pampanga
0995 610 0003
www.readabilitycenter.org
readability.center@gmail.com

9 March 2017

MR. MALCOLM S. GARMA
OIC - REGIONAL DIRECTOR
Department of Education - Region 3
D.M. Government Center, Maimpis,
City of San Fernando, Pampanga



Dear Sir,

I hope this letter finds you well.

Readability Center helps children and adolescents improve their literacy skills. In line with our advocacy of *Bridging Literacies, Serving Communities*, our center aspires to bring literacy to all kinds of learners, especially to those who struggle in literacy learning. Besides providing assessment and literacy intervention, we have been sharing with fellow literacy educators our knowledge and experiences since 2005.

We would like to offer our expertise through teacher education seminar-workshops in Region 3. These seminar-workshops will cover topics on effective literacy instruction, strategies in teaching the key domains of literacy, and action research in literacy instruction.

Teaching Literacy Effectively is an introduction to literacy instruction that answers the whys, whats, and hows of teaching literacy. It applies the latest trends that have been found to be effective in different learning environments. It will also explain the importance of the implementation of the Mother-Tongue Based Multilingual Education in K to 12.

Since reading and language is developmental, Language Arts teachers will benefit from knowing what key literacy skills need to be focused on across the different grade levels. **Strategies in Teaching the Key Domains of Literacy** focuses on three literacy skills sets: beginning reading, reading for comprehension, and writing and composition. Teachers with background knowledge of how the key domains in these literacy skill sets are developed among their students may provide a deeper insight on their instruction. Having this understanding may also help teachers in making sound decisions that influence their instruction as they address the various needs of the students.

The primary goal of the seminar-workshop **Action Research in Literacy Instruction** is to motivate and equip teachers further to start their own action researches to help them make important decisions as they reflect on their practices in literacy instruction. Readability Center co-presented a similar seminar-workshop with the Department of Education - National Capital Region last 1-2 February 2017.

These seminars will be held at the Conference Room of Gesu Child Development Center in Barangay Lara, City of San Fernando, Pampanga. The conference room can accommodate up to 60 participants. The date, topic, objectives, and the expected outputs are stated on the table found on the next page.

DATE / TOPIC	OBJECTIVES	OUTPUTS
24-26 April 2017 Teaching Literacy Effectively	<ul style="list-style-type: none"> To explain how children progress as readers and writers To match reading behaviors with their corresponding stages in reading and language To recognize the 14 domains of literacy in the K to 12 curriculum To identify specific domains of literacy in classroom activities To design classroom activities that develop literacy domains To appreciate the importance of explicit instruction To discuss literature-based practices that lead to developing better readers and writers To write a literature-based lesson plan in teaching literacy 	<p>Upon completion of this part of the training, the participants are expected to have:</p> <ul style="list-style-type: none"> designed a classroom activity that explicitly teaches literacy domains and adheres to the developmental stages of reading made a lesson plan showcasing effective literacy instruction a presentation of a complete lesson plan incorporating all the elements of the balanced literacy approach
8-10 May 2017 Strategies in Teaching the Key Domains of Literacy	<ul style="list-style-type: none"> To identify specific domains of literacy for beginning reading To use explicit instruction in teaching phonological awareness, alphabet knowledge, listening comprehension and oral language To design a beginning reading lesson To discuss the use of explicit instruction in teaching reading comprehension To design and demonstrate a lesson that develops reading comprehension To identify effective strategies in teaching language features and sentence structures in written language To discuss the use of explicit instruction in composition and grammar To design and demonstrate a lesson in composition and grammar 	<p>Upon completion of this part of the training, the participants are expected to have:</p> <ul style="list-style-type: none"> designed a beginning reading lesson incorporating the basic literacy domains written a lesson plan on explicit instruction of identified skills demonstrated a lesson on explicit skills instruction
15-17 May 2017 Action Research in Literacy Instruction	<ul style="list-style-type: none"> To name the most pressing problem in their teaching experience To identify the features of the action researches presented Readability Center teachers To understand the steps in conducting an action research To write and refine specific research questions To write a plan for action research 	<p>Upon completion of this part of the training, the participants are expected to have:</p> <ul style="list-style-type: none"> appreciated the action researches conducted in a reading clinic identified a problem they want to solve or reflect upon written action research questions planned for an action research

The main speaker for these seminar-workshops is Mr. Jose Cecilio U. Pascual. He is the Director of Readability Center and the Center Director of Gesu Child Development Center in the City of San Fernando. He is currently a consultant of Basa Pilipinas, a project by the Department of Education and USAID. This program supports the implementation of the language and literacy component of the K to 12 curriculum for Kinder to Grade 3 levels. He studied MA Reading Education from the University of the Philippines, Diliman. He will be assisted by Literacy Teachers from Readability Center Chico QC and San Fernando.

In this light, we would like to request **the support and endorsement of the Department of Education- Region 3 to its schools by issuing an Advisory** concerning the aforementioned seminar-workshops for the information of the DepEd officials and personnel/staff, school heads of private schools, as well as the concerned public of the Region.

These seminar-workshops target Grades 1 to 6 English and Filipino teachers and school heads. We are expecting 60 public and private school teachers to attend each event. The registration fee is two thousand five hundred pesos (PhP2,500) for each seminar -workshop topic. Early registration costs two thousand two hundred pesos (PhP2,200) when paid on or before these dates: 10 April 2017 for Teaching Literacy Effectively, 24 April 2017 for Strategies in Teaching the Key Domains of Literacy, and 2 May 2017 for Action Research in Literacy Instruction. Payments are made through bank deposit to ensure a slot.

The registration fee includes a kit (handouts and materials), snacks, lunch, and certificate of attendance. Payment of seminar fee may be sourced from private individuals or available school funds.

If you have questions, you may reach me through 0998 9959392 or jayceepascual@readabilitycenter.com.

I am hoping for your favorable response.

Sincerely yours,


JOSE CECILIO U. PASCUAL
Director